

平成 29 年 度

群馬県公立高等学校

入学者選抜学力検査問題

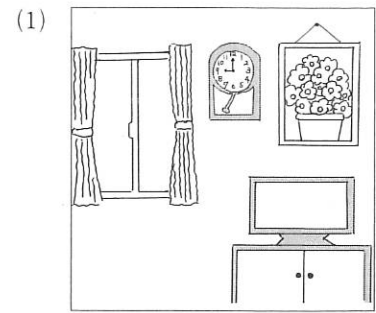
英 語

(前期選抜)

注 意 事 項

- 1 「始めなさい。」の指示があるまで、問題用紙を開かないこと。
- 2 解答は、すべて、解答用紙に記入すること。
- 3 「やめなさい。」の指示があったら、直ちに筆記用具を置き、問題用紙と解答用紙の両方を机の上に置くこと。
- 4 問題は、1 ページから 6 ページまであります。
- 5 *が付いている語句は、後に (注) があります。
- 6 解答用紙の、小計の欄には何も書かないこと。

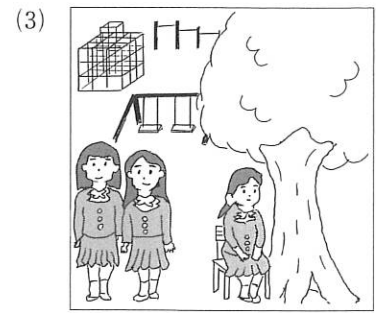
1 次の(1)~(4)について、英文が絵の説明となるように、()に当てはまる単語をそれぞれ1つずつ書きなさい。



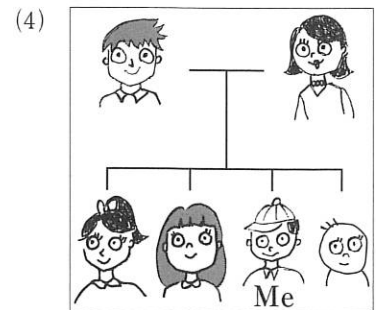
(1) Do you see the () between the window and the picture? We got it from my grandfather last year.



(2) I get up at six every morning. I wash my () before breakfast.



(3) There are three girls near the tree. Two girls are standing. The girl () on the chair is my sister.



(4) This is my family. I have two older sisters and one younger brother, so I am the () child of four children.

2 次の(1)~(3)の対話文で、に当てはまるものとして最も適切なものを、それぞれア~エから選びなさい。

(1) A : Look at this fish.
B : Wow, it's big! Who caught it?
A :

- ア My brother did.
- イ I caught my brother.
- ウ Yes, my brother does.
- エ He's my brother.

(2) A : What are you going to do next Sunday?
B : I'm going to go to the museum with my sister. We like looking at pictures.
A : Me, too. Can I go with you?
B :

- ア Yes, I can.
- イ Sure. Join us.
- ウ No, she doesn't.
- エ Sorry. She can't come.

(3) A : Mom, I'm hungry.
B : I haven't finished cooking dinner yet.
A : Is there anything to eat?
B : Yes. We have an apple, an orange, and a banana. Which do you want?
A :

- ア Let's start eating dinner.
- イ I enjoyed dinner.
- ウ Yes. I'm ready.
- エ I want all of them.

3 次の英文は、中学生のKiyoshiと留学生のJuliaが放課後に教室で交わした会話の一部です。
これを読んで、後の(1), (2)の問いに答えなさい。

Julia : Are you going to (①) now?

Kiyoshi : No. I'm going to go to the *swimming pool. I swim every day after school.

Julia : Oh, every day?

Kiyoshi : Yes. I am a *member of the swimming club. I practice every day (②) I want to swim fast in the next *swimming meet.

Julia : That's great. (③) you start swimming?

Kiyoshi : I started swimming when I was three years old.

Julia : Wow! Will you continue swimming after you become a high school student?

Kiyoshi : Of course, I will. For (④), swimming is part of my life.

Julia : That's good! It is great to continue something for a long time. Also, practicing every day is very important. Now I study Japanese every day to understand Japan well.

Kiyoshi : Good. How do you study Japanese?

Julia : I every day.

Kiyoshi : I'm sure your Japanese will be very good.

(注) swimming pool 水泳用プール member 一員 swimming meet 水泳大会

(1) (①) ~ (④) に当てはまるものとして最も適切なものを、それぞれア~エから選びなさい。

① ア coming イ come to ウ go home エ go swimming

② ア after イ because ウ that エ why

③ ア How do イ When do ウ How did エ When did

④ ア I イ my ウ me エ mine

(2) あなたがJuliaなら、のところで何と言いますか。対話の流れに合うように内容を考えて、英語で書きなさい。

4 次の英文は、中学3年生のHanakoが英語の授業で発表したスピーチです。これを読んで、後の(1)~(3)の問いに答えなさい。

Do you sleep *enough? How long do you sleep every day? Today I would like to talk about sleeping and *lifestyle.

Sleeping is very important for us. If you sleep enough, you can be *active all day. You can enjoy your school life and study very hard. But if you *stay up late, you may feel sleepy at school. You can't *concentrate on classes.

Last year, I often stayed up late and played *video games for a long time. I always enjoyed them before I started my homework. I didn't go to bed early and usually slept for only five hours. ① At school, I was so [I sleepy couldn't that] concentrate on classes.

When school started in April, I thought, "I should change my lifestyle." I wanted to study and sleep more. ② I [to playing stop decided] video games for more than an hour. This gave me more time to sleep. Then, I thought about the best time to study, and I got two ideas. The first idea was to get up early and study in the morning. The second idea was to study early in the evening. I chose the second one. Now, I start my homework earlier than before, so I can go to bed at eleven and get up at seven every day. I am very active at school, and I can concentrate on classes.

If you don't sleep enough and feel sleepy during class, *why don't you think about your own lifestyle?

(注) enough 十分に lifestyle 生活スタイル active 活発な
stay up late 夜ふかしをする concentrate on ~ ~に集中する
video game テレビゲーム why don't you ~? ~してはどうですか。

(1)の部分①, ②の意味が通るように、それぞれ [] 内の単語を並べかえて書きなさい。

(2) 次の①, ②の問いに、3語以上の英語で答えなさい。
① Did Hanako do her homework before she played video games last year?
② How long does Hanako sleep every day now?

(3) Hanakoのスピーチの後、ALTのGreen先生が、クラスの生徒たちに次のように言いました。
_____の部分の質問に対するあなたの答えを、理由も含めて、1文の英語で書きなさい。

Hanako gave us two ideas about the best time to study.
Which do you want to choose, the first idea or the second idea?