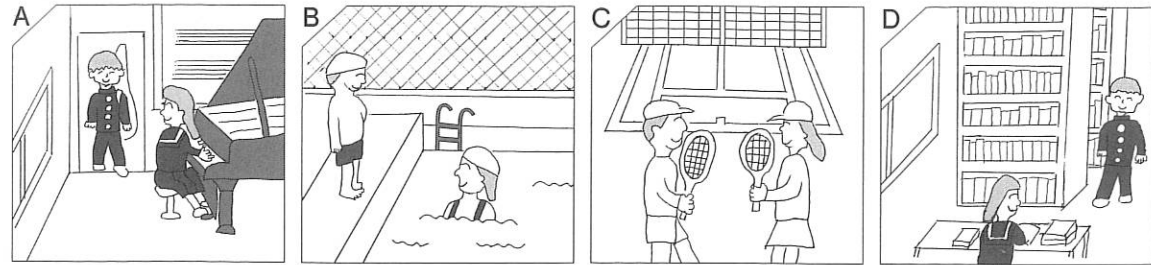
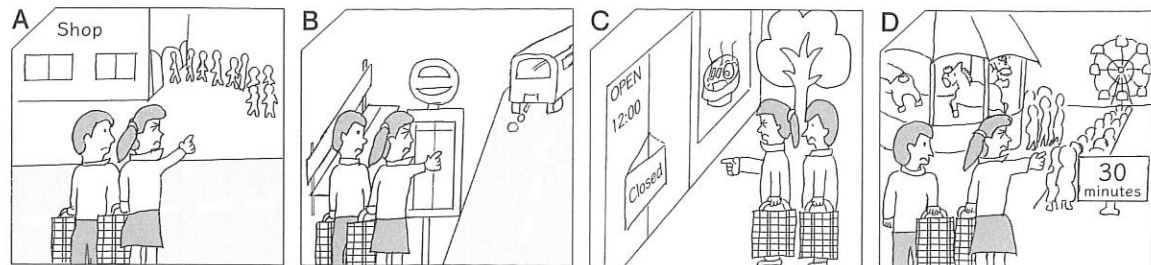


1 これからNo.1とNo.2について、それぞれ2人の対話の流れます。それぞれどの場面での対話ですか、A～Dの中から選びなさい。

No.1

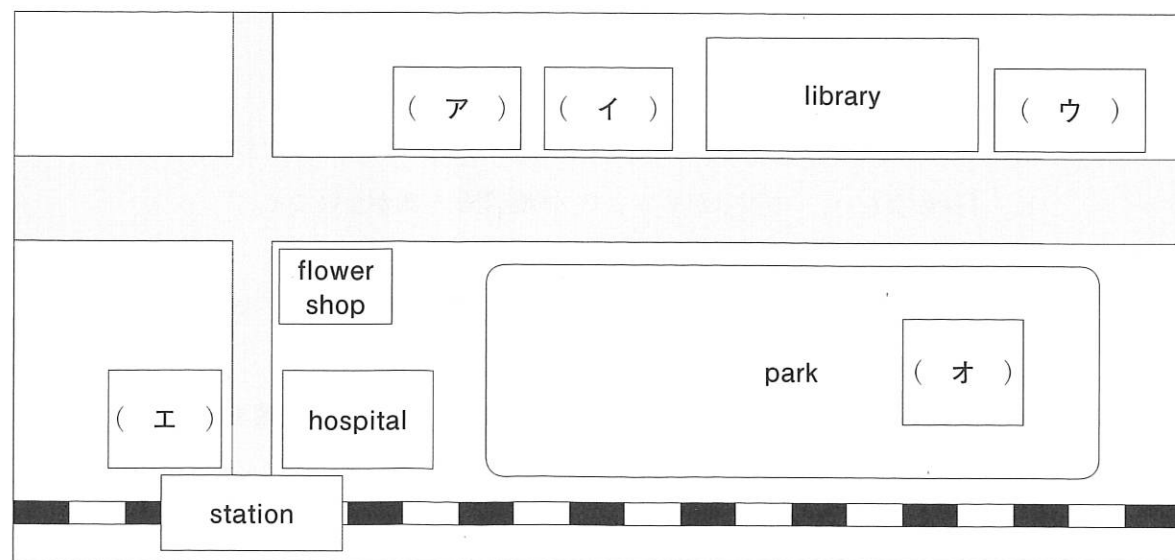


No.2



2 これから中学生のYuiが、日本に来たばかりのALTのBrian先生に、自分で作った地図を使って町を紹介します。その説明を聞いて、A～Cの建物がある場所を、下の地図の空所（ア）～（オ）の中からそれぞれ選びなさい。

A bookstore B post office C museum



3 これからNo.1とNo.2について、それぞれ2人の対話の流れます。それに続いて、その内容についての質問が流れます。それぞれの質問に対する答えを、ア～エの中から選びなさい。

No.1

- ア Daisuke and his friends did.
- イ Daisuke and his family did.
- ウ Mary and Daisuke did.
- エ Mary and her sister did.

No.2

- ア She is going to tell Jane to give a message to Paul tomorrow morning.
- イ She is going to tell Jane to go to school at 7:30 tomorrow morning.
- ウ She is going to tell Paul to meet Jane at 7:30 tomorrow morning.
- エ She is going to tell Paul to talk with Jane about a speech tomorrow morning.

4 これから中学生のMarikoと留学生のJasonの対話の流れます。Marikoが最後に発言する部分で、次のチャイムを鳴らします。（チャイム音）あなたがMarikoなら、このチャイムのところで何と言いますか。対話の流れに合うように内容を考えて、英語で書きなさい。

Mariko :

Jason :

Mariko :

Jason :

Mariko :

5 次の英文は、中学生のTaroが、オーストラリアにいる友人のKateに送った電子メールの一部です。これを読んで、英文の意味が通るように、(ア)～(エ)に当てはまる単語を下の〔 〕内からそれぞれ選び、書きなさい。また、に当てはまる単語を書きなさい。

Hi, Kate.
 I was happy to (ア) an e-mail from you.
 Today, I want to tell you about our school events. We have many school events, *such as a *chorus contest, a school festival, and a school trip.
 Last week, we had a chorus contest. Every class practiced for the contest.
 The chorus contest is (イ) in our town. Every year, many people in our town come to see our contest and enjoy it. This year, about 200 people came to our contest. It was for us to sing well *in front of many people, but we did our best. At the (ウ) of the contest, all the students sang our school song together. It was wonderful.
 Does your school have a chorus contest (エ) ours?

(注) such as ～ ～のような chorus contest 合唱コンクール in front of ～ ～の前で
 〔 begin end famous interested like receive same write 〕

6 中学生のRieの家にホームステイしているアメリカ人のSaraが、日本の学校生活を1日体験しました。次の英文は、RieとSaraがその日に交わした会話の一部です。これを読んで、後の(1)、(2)の問いに答えなさい。

After lunch, Rie was talking to Sara.

Rie : Was *school lunch good? You ate everything.
 Sara : Yes. I enjoyed it, but I have a question.
 Rie : Of course. In my school, we always eat school lunch here.
 Sara : Because I don't eat lunch in my classroom. In America, many students eat lunch in the school *cafeteria.
 Rie : Oh, I didn't know that.
 Sara : Now I want to go to the school library. Will you come with me?
 Rie : Sorry, Sara. We are going to clean our classroom.
 Sara : Do we have to do it? Do students clean classrooms in Japan?
 Rie : Yes. I have cleaned my classroom since I was in *elementary school.
 Sara : Wow, that's interesting! In my school, *janitors clean all the classrooms, so students don't have to do it.

After they cleaned the classroom, Mr. Mori, Rie's *homeroom teacher, talked to them.

Mr. Mori : Thank you for cleaning the classroom with us, Sara.
 Sara : You're welcome, Mr. Mori. Cleaning the classroom was very interesting. We did a lot of things together. For example, I carried desks with other students. It was a good experience for me.
 Mr. Mori : Cleaning the classroom is very important.
 Rie : I think so, too. It is also important for us to work together because _____

(注) school lunch 給食 cafeteria 食堂 elementary school 小学校
 janitor 学校の管理人 homeroom teacher 担任の先生

(1) ～の部分に当てはまるものとして、次のア～エから最も適切なものを、それぞれ選びなさい。

- A ア Do you really think it is new?
 イ Do you often want to go to America?
 ウ Do you sometimes have class after lunch?
 エ Do you always eat lunch in your classroom?
- B ア Why do you ask such a question?
 イ Why did you eat lunch in your classroom?
 ウ Why do you eat everything?
 エ Why did you ask me about America?
- C ア We should go to the library.
 イ We can't eat school lunch tomorrow.
 ウ We should go to school every day.
 エ We can't go there now.
- D ア That's too bad.
 イ Don't worry about it.
 ウ I'm glad to hear that.
 エ Take care of yourself.

(2) _____の部分に当てはまる英語を、本文の流れに合うように内容を考えて書きなさい。

7 次の英文は、Ryotaが英語の授業で発表したスピーチです。これを読んで、後の(1)~(3)の問いに答えなさい。

Do you want to go to *space in the future? Many of you may say, "Yes." Today I will talk about space *travel. When I was seven years old, my father gave me a *telescope, and I started watching stars at night. Since then, I have been interested in space. I am always excited when I see news about Japanese *astronauts. They often say that the Earth is very beautiful when they see it from space. I really want to see the beautiful Earth from space.

Humans have been interested in space travel for a long time. In 1865, *Jules Verne wrote a story about space travel, but traveling to space was just a dream at that time. When *Yuri Gagarin went around the Earth in a *spacecraft in 1961, people were excited. Now, astronauts go to space every year. But becoming an astronaut is very difficult, so space travel is still a dream for many people.

Last month, when I went to the school library, I found a newspaper *article about space travel. I was really excited to read about some *companies that have a new idea. They want people to travel to space as *tourists. I thought, "Our dream will come true soon! Everyone can go to space in the near future!"

But traveling to space as a tourist and going to space as an astronaut are different. From the article, I have learned that tourists can stay in space for five minutes. Many of you may say, "Only five minutes?" At first, I thought so, too. But my dream will come true even for five minutes, and I think the experience will change my life.

Also, traveling to space as a tourist is very expensive, so it is still difficult for many people to go to space. But I'm sure it will become easier to make spacecraft in the future, and space travel will not be so expensive. Then, more people can travel to space easily. If you don't believe me, think about the history of *airplanes. Flying in the sky was just a dream a long time ago, but now many people travel by airplane every day. I believe that traveling to space will be as easy as traveling by airplane. Then, I can see the Earth from space. I can't wait for that day.

(注) space 宇宙 travel 旅行 telescope 望遠鏡 astronaut 宇宙飛行士
 Jules Verne ジュール・ベルヌ (フランスの作家)
 Yuri Gagarin ユーリ・ガガーリン (ソ連の宇宙飛行士) spacecraft 宇宙船
 article 記事 company 会社 tourist 旅行者 airplane 飛行機

(1) 次の①, ②の問いに、英語で答えなさい。

- ① When did Ryota get his telescope?
- ② Where did Ryota find the newspaper article about space travel?

(2) 次のメモは、Ryotaがスピーチの原稿を作る際に、要点をまとめたものです。□A~□Cに当てはまるものとして、ア~ウから最も適切なものを、それぞれ選びなさい。

メモ

My Speech : Space Travel

My Dream—□A

A New Idea—□B

Problems { It is very short.
□C

- A ア To make new spacecraft
- イ To see the Earth from space
- ウ To write a book about space
- B ア Space travel for tourists
- イ The dream of the astronauts
- ウ A company's new telescope
- C ア Airplanes are not useful.
- イ Tourists need a lot of money.
- ウ Companies can't make spacecraft.

(3) Ryotaのスピーチを聞いて宇宙旅行に興味をもったMikiは、新聞に載っていたアメリカの旅行会社(ABC Space Travel Company)に電子メールを送ることにしました。あなたがMikiなら、次の電子メールの□(あ)~□(う)にどのようなことを書きますか。Ryotaのスピーチの内容を踏まえ、次の〔条件〕に従って答えなさい。なお、符号(, . ! ? ")などは語数に含めません。

〔条件〕・□(あ)には、20語~25語の英語で、電子メールを送ることにした理由を書くこと。ただし、英文の数はいくつでもよい。
 ・□(い), □(う)には、それぞれ5語以上の英語で、Ryotaのスピーチに関連した疑問文を1つずつ書くこと。

電子メール

To ABC Space Travel Company,
 Hello. I am a junior high school student in Japan.

□(あ)

I have two questions about space travel.

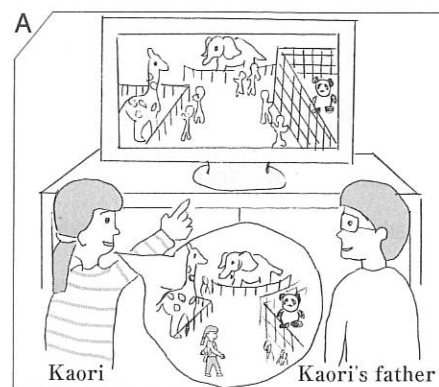
First, □(い)

Second, □(う)

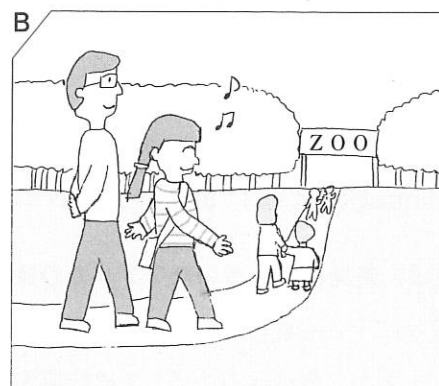
I hope you will answer my questions.

Thank you,
 Miki Tanaka

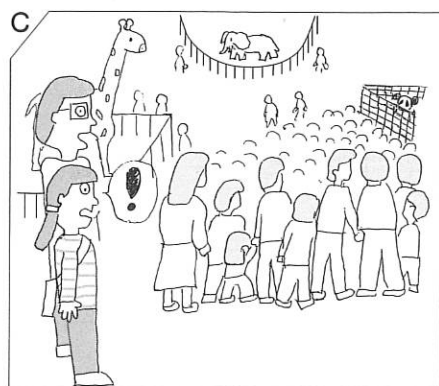
8 下の3つの絵は、Kaoriが体験したことを表したものです。AからCへと続くこれらの絵を見て、それぞれの場面を説明する英語を、書き出しに続けて2文で書きなさい。



One day, _____



The next Sunday, _____



Kaori and her father _____

平成 29 年 度
群馬県公立高等学校
入学者選抜学力検査問題

英 語

(後期選抜)

注 意 事 項

- 1 「始めなさい。」の指示があるまで、問題用紙を開かないこと。
- 2 解答は、すべて、解答用紙に記入すること。
- 3 「やめなさい。」の指示があったら、直ちに筆記用具を置き、問題用紙と解答用紙の両方を机の上に置くこと。
- 4 問題は、1ページから7ページまであります。(1～4の放送を聞いて答える問題は、メモをとってもよい。)
- 5 *が付いている語句は、後に(注)があります。
- 6 解答用紙の、小計の欄には何も書かないこと。