

令和4年度

群馬県公立高等学校

入学者選抜学力検査問題

英 語

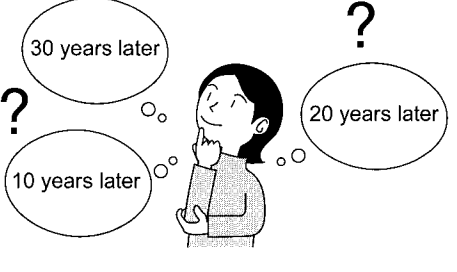
(前期選抜)

注 意 事 項

- 1 「始めなさい。」の指示があるまで、問題用紙を開かないこと。
- 2 解答は、全て、解答用紙に記入すること。
- 3 「やめなさい。」の指示があったら、直ちに筆記用具を置き、問題用紙と解答用紙の両方を机の上に置くこと。
- 4 問題は、1ページから6ページまであります。
- 5 *が付いている語句は、後に(注)があります。
- 6 解答用紙の、の欄には何も書かないこと。

1 次のA～Dは、中学生のMikiが英語の授業で発表した際に用いた4枚のスライドとその説明です。スライドを参考にして、()に当てはまる単語をそれぞれ1つ書きなさい。ただし、与えられた文字から始まる単語とすること。

A



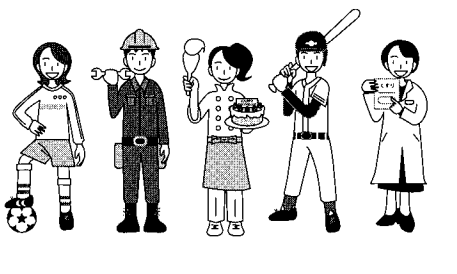
What do you want to be (i) the future?

B

| Many children wanted to be ... (TOP 3, 2015) | | |
|---|-----------------|---------------------|
| | Boys | Girls |
| 1 | Doctor | Doctor |
| 2 | Soccer Player | Cake Shop Staff |
| 3 | Baseball Player | Pharmacist (薬剤師) |

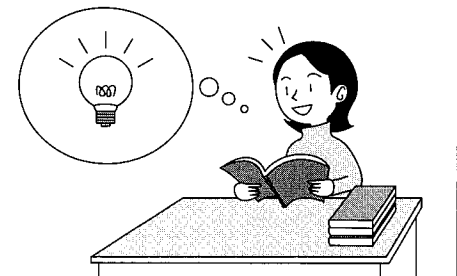
My dream was to become a doctor. It was very (p) when I was a child.

C



But now I don't know what I want to be. There are many (j), so it is not easy to decide.

D



I want to find what I want to be by (r) many books.

2 次の(1)~(3)の対話文で、に当てはまるものとして最も適切なものを、それぞれア~エから
選びなさい。

(1) A : Hello. This is Kate. Is Lucy at home?

B :

A : Could you tell her to call me when she comes home?

B : Sure.

ア Yes. I will tell her about it.

イ Yes. She is calling you now.

ウ No. She isn't here now.

エ No. I wasn't at home.

(2) A : May I help you?

B : Yes. I want to buy a new bag.

A :

B : I'm looking for a big shopping bag.

ア What color is your bag?

イ What kind of bag would you like?

ウ How much is your bag?

エ How many bags do you have?

(3) A : This is delicious!

B : Thank you. I made it.

A : You cook very well. Why are you so good at cooking?

B :

A : Oh, really? He is so kind.

ア My brother ate all of them.

イ I learned it through cooking books.

ウ My brother taught me how to cook.

エ I bought it at a restaurant with my brother.

3 次の英文は、カナダに留学した高校生のRyoが、ホームステイ先のTomやその母親と交わした会話の一部です。これを読んで、後の(1)~(3)の問いに答えなさい。

Ryo and Tom are talking in a shop.

Tom : You bought many *items!

Ryo : Yes. This shop has many good items.

Tom : Ryo, I like these caps. Which color is better for me, red or black?

Ryo : I think the red one is better for you.

Tom : I see. OK, I will (①) the red one.

Ryo and Tom come home.

Tom's Mother : Welcome home. Did you enjoy shopping?

Tom : Yes. Look at these. I bought a cap, and Ryo got many items.

Tom's Mother : I want to know what you got, Ryo. Let me see. Oh, is this shirt a gift for your father?

Ryo : No, it's (②).

Tom's Mother : I think this is too big for you. Did you *try it on?

Ryo : No, I didn't. I always buy size M, but let me see it. Oh, no! This is really big. Why is that?

Tom's Mother : The sizes in Japan and Canada may be different. The sizes in Canada may be bigger than the Japanese ones.

Ryo : Really? I (③) know that! What should I do?

Tom : Let's go to the shop tomorrow. Do you have the *receipt?

Ryo : Yes. Here it is.

Tom : Don't worry. I think you can *return or change the shirt.

Ryo : Good! I will change it to a one.

(注) item 品物 try ~ on ~を試着する receipt レシート return ~ ~を返品する

(1) 本文中の (①) ~ (③) に当てはまるものとして最も適切なものを、それぞれア~エから選びなさい。

- | | | | |
|------------|-----------|----------|---------|
| ① ア give | イ take | ウ break | エ lose |
| ② ア I | イ my | ウ me | エ mine |
| ③ ア didn't | イ haven't | ウ wasn't | エ won't |

(2) 本文の内容から考えて、に当てはまるものとして最も適切なものを、次のア~エから選びなさい。

- | | | | |
|-----------|-----------|--------|----------|
| ア smaller | イ lighter | ウ more | エ bigger |
|-----------|-----------|--------|----------|

(3) 次の【レシート】は、RyoがTomと買い物に行ったときに店で受け取ったものです。【レシート】から読み取れることとして正しいものを、後のア～オから2つ選びなさい。

【レシート】

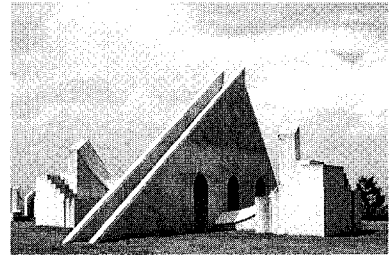
| | | |
|--|----------------------|----------|
| ABC Clothes Shop | | |
| THANK YOU FOR COMING TO OUR SHOP | | |
| | | |
| XXX Street, Green City, Canada | Phone (XXX)-877-XXXX | |
| Monday | closed | |
| Tuesday – Thursday | open 11:00 – 18:00 | |
| Friday – Sunday | open 10:00 – 21:00 | |
| | | |
| ITEMS | SIZE | |
| Hat | | *\$ 6.00 |
| Gloves | | \$ 8.00 |
| Shirt | M | \$10.00 |
| Shoes | | \$15.00 |
| *TOTAL | | \$39.00 |
| | | |
| If you want to return items or change to different sizes, please come to our shop with the items and this receipt. | | |
| | | |
| We have just opened our new clothes shop in Brown City. If you visit the new shop with this receipt this month, we will give you a gift. | | |

(注) \$ ドル total 合計

- ア ABC Clothes Shop is closed two days every week.
- イ ABC Clothes Shop is open longer on Tuesdays than on Fridays.
- ウ Ryo bought five kinds of items at ABC Clothes Shop.
- エ The shirt Ryo bought at ABC Clothes Shop was more expensive than the hat.
- オ Ryo can get a gift if he shows this receipt at the new clothes shop this month.

4 次の英文は、ALTのBrown先生 (Ms. Brown) が、県立ぐんま天文台 (Gunma Astronomical Observatory) で日時計 (sundial) を見たことに触れ、英語の授業で話した内容です。これを読んで、後の(1)~(4)の問いに答えなさい。

Last Sunday, I visited Gunma Astronomical Observatory with our science teacher, Ms. Tanaka. When we arrived there, I saw something large outside. I asked Ms. Tanaka, "What is this large thing?" Ms. Tanaka said, "It is a sundial. It is a kind of clock which uses *shadow. You can know the time by the *position of the shadow. This kind of clock was the first clock in history." Then she told me about the history of clocks and watches. It was very interesting, so I will talk about it today.



The large sundial at Gunma Astronomical Observatory

About 6,000 years ago, people in *Egypt made the first sundial. Sundials were useful. But people couldn't use them at night or when it was cloudy. Later, people started to use water to make clocks. They *were able to know the time at night with water clocks. But in cold areas, water becomes ice in winter. About 700 years ago, people in *Europe started to make new clocks which did not use shadow or water. They were *mechanical clocks, and they were large and heavy. So people wanted to make smaller clocks. About 500 years ago, people started to make watches. People were able to wear them, so they always knew the time.

People in many parts of the world have been looking for a better way of knowing the time. Today, many people have watches, and you can find clocks in so many places. They are in our houses, in our classrooms, in stations, and in shops. Clocks and watches are very useful in our lives today. Knowing the right time is very important for us. I had some troubles when I didn't know the right time. Do you have any experiences like that?

(注) shadow 影
be able to ~ ~することができる
position 位置
Europe ヨーロッパ
Egypt エジプト
mechanical 機械式の

(1) 本文の内容に合うように、次の表の ~ に入れるのに最も適切なものを、それぞれア~カから選びなさい。

| 時計 | 説明 |
|--------------|--|
| Sundials | <input type="text" value="A"/> |
| Water clocks | They use water. <input type="text" value="B"/> |
| Watches | You can wear them. <input type="text" value="C"/> |

- ア They use ice.
- イ They use shadow.
- ウ They are expensive.
- エ They have a problem in winter.
- オ The first one was made about 700 years ago.
- カ The first one was made about 500 years ago.

(2) 次の①, ②の問いに対して, 本文の内容に合うように, 3語以上の英語で答えなさい。

① What subject does Ms. Tanaka teach?

② What was the problem with sundials?

(3) 本文の内容と合っているものを, 次のア~エから1つ選びなさい。

ア Ms. Brown found a large sundial at school last Sunday.

イ Water clocks were used before the first sundial was made in Egypt.

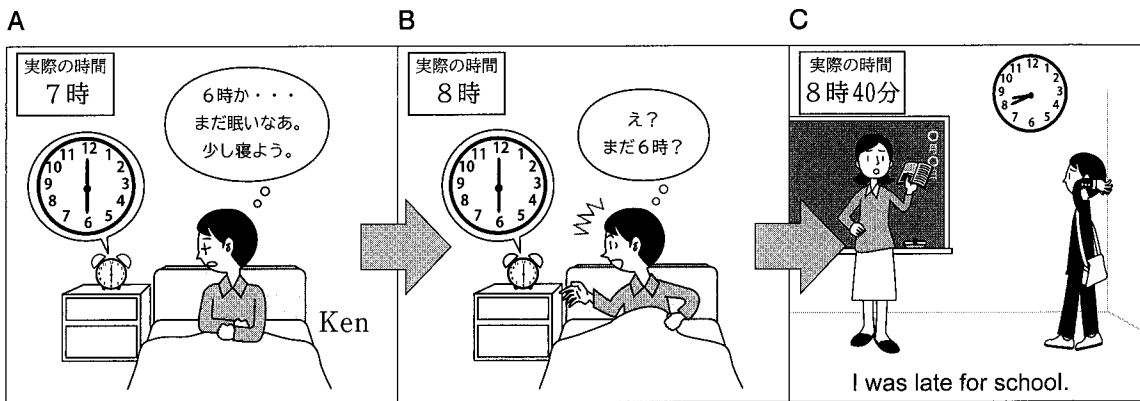
ウ People in Egypt made the first mechanical clock which didn't use shadow or water.

エ People around the world have been trying to make better clocks and watches.

(4) Brown先生の話の後で, 本文中の下線部の質問に対して, 自分が経験したできごとを話す活動を行いました。そこで, Kenは後のA~Cで示されたできごとについて話すことにしました。あなたがKenなら, 次の□で何と言いますか。後の《条件》に従って, 英語で書きなさい。

One day,

I was late for school.



《条件》

- ・ □ に, AからCへと続く場面の展開を踏まえて, A, Bの場面で起こったできごとの内容を, 書き出しに続けて25語~35語の英語で書くこと。
- ・ 英文の数はいくつでもよく, 符号(, . ! ? “ ” など)は語数に含めません。
- ・ 解答の仕方は, [記入例]に従うこと。

[記入例] Is it raining now? No, it isn't.